

**Church of the Ascension Primary School RE LKS2 Plan skills unit-by-unit**



<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Core value</b>	<b>Thankfulness</b>	<b>Generosity</b>	<b>Respect</b>	<b>Forgiveness</b>	<b>Honesty</b>	<b>Perseverance</b>
<b>LKS2 Roll A Skills</b>	<p><b>UC 2a.1: CREATION/ FALL: What do Christians learn from the creation story?</b></p> <p>Describe the key beliefs and teachings of the religions studied.</p> <p>Describe how some features of religions studied are used or exemplified in festivals and practices.</p> <p>Ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of religions studied.</p>	<p><b>L2.10 How do festivals and family life show what matters to Jewish people?</b></p> <p>Describe the key beliefs and teachings of the religions studied.</p> <p>Connect key beliefs and teachings accurately with other features of the religions making some comparisons between religions.</p> <p>Describe how some features of religions studied are used or exemplified in festivals and practices.</p> <p>Describe ways of belonging to religions and what these involve.</p> <p>Make links between values and commitments, including religious ones, and their own attitudes or behaviour.</p>	<p><b>UC 2a.2 PEOPLE OF GOD: What is it like for someone to follow God?</b></p> <p>Give meanings for some symbols, stories and language, using technical terminology.</p> <p>Describe how some features of religions studied are used or exemplified in festivals and practices.</p> <p>Make links between values and commitments, including religious ones, and their own attitudes or behaviour</p>	<p><b>UC 2a.4 GOSPEL: What kind of world did Jesus want?</b></p> <p>Describe the key beliefs and teachings of the religions studied.</p> <p>Describe ways of belonging to religions and what these involve.</p> <p>Give meanings for some symbols, stories and language, using technical terminology.</p> <p>Make links between values and commitments, including religious ones, and their own attitudes or behaviour.</p>	<p><b>L2.9 How do festivals and worship show what matters to a Muslim?</b></p> <p>Describe the key beliefs and teachings of the religions studied.</p> <p>Connect key beliefs and teachings accurately with other features of the religions making some comparisons between religions.</p> <p>Describe how some features of religions studied are used or exemplified in festivals and practices.</p> <p>Describe ways of belonging to religions and what these involve.</p>	<p><b>L2.12 How and why do religious and non-religious people try to make the world a better place?</b></p> <p>Describe the key beliefs and teachings of the religions studied.</p> <p>Connect key beliefs and teachings accurately with other features of the religions making some comparisons between religions.</p> <p>Compare aspects of their own experiences and those of others, identifying what influences their lives.</p> <p>Ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of religions studied.</p> <p>Ask questions about the</p>

		Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues.				significant experiences of key figures from religions studied and suggest answers from own and others' experiences, including believers.
<b>LKS2 Roll B</b>	<p><b>L2.7 What do Hindus believe God is like?</b></p> <p>Show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms.</p> <p>Give meanings for some symbols, stories and language, using technical terminology.</p> <p>Describe the key beliefs and teachings of the religions studied.</p> <p>Give meanings for some symbols, stories and</p>	<p><b>UC 2a.3 INCARNATION/ GOD: What is the Trinity? Christmas</b></p> <p>Show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms.</p> <p>Give meanings for some symbols, stories and language, using technical terminology.</p> <p>Compare aspects of their own experiences and those of others, identifying what influences their lives.</p>	<p><b>L2.8 What does it mean to be a Hindu in Britain today?</b></p> <p>Describe the key beliefs and teachings of the religions studied.</p> <p>Connect key beliefs and teachings accurately with other features of the religions making some comparisons between religions.</p> <p>Describe how some features of religions studied are used or exemplified in festivals and practices.</p>	<p><b>UC 2a.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'?</b></p> <p>Describe how some features of religions studied are used or exemplified in festivals and practices.</p> <p>Describe ways of belonging to religions and what these involve.</p> <p>Ask questions about puzzling aspects of life and experiences and suggest answers,</p>	<p><b>UC 2a.6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost?</b></p> <p>Describe the key beliefs and teachings of the religions studied.</p> <p>Describe how some features of religions studied are used or exemplified in festivals and practices.</p> <p>Describe ways of belonging to religions and what these involve.</p>	<p><b>L2.11 How and why do people mark the significant events of life?</b></p> <p>Compare aspects of their own experiences and those of others, identifying what influences their lives.</p> <p>Make links between values and commitments, including religious ones, and their own attitudes or behaviour.</p> <p>Ask questions about matters of right and wrong and suggest answers that show</p>

	<p>language, using technical terminology.</p> <p>Make links between values and commitments, including religious ones, and their own attitudes or behaviour.</p> <p>Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues.</p>		<p>Describe ways of belonging to religions and what these involve.</p> <p>Give meanings for some symbols, stories and language, using technical terminology.</p>	<p>making reference to the teaching of religions studied.</p> <p>Describe the key beliefs and teachings of the religions studied.</p>		<p>understanding of moral and religious issues.</p> <p>Describe ways of belonging to religions and what these involve.</p>
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