

**Church of the Ascension Primary School RE Key Stage 1 Plan skills unit-by-unit**



<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Core value</b>	<b>Thankfulness</b>	<b>Generosity</b>	<b>Respect</b>	<b>Forgiveness</b>	<b>Honesty</b>	<b>Perseverance</b>
<b>Key Stage 1</b>  <b>Roll A Skills</b>	<b>UC 1.2 CREATION: Who Made the World?</b>  Retell religious stories.  Identify some religious beliefs.  Think, talk and ask questions about living in an amazing world.	<b>1.7 Who is Jewish and how do they live? (Double Unit)</b>  Retell religious stories.  Identify some religious beliefs.  Identify some religious teachings.  Recognise and suggest meanings for language and stories.  Recognise and suggest meanings for some religious symbols.  Recognise and suggest meanings for some religious objects.	<b>1.7 Who is Jewish and how do they live? (Double Unit)</b>  Retell religious stories.  Identify some religious beliefs.  Identify some religious teachings.  Recognise and suggest meanings for language and stories.  Recognise and suggest meanings for some religious symbols.  Recognise and suggest meanings for some religious objects.  Identify aspects of own experience and feelings, in religious material studied and respond sensitively to the experiences and feelings of others, including those with a faith.	<b>UC 1.4 GOSPEL: What is the good news Jesus brings?</b>  Identify some religious beliefs.  Identify some religious teachings.  Identify some religious practices.	<b>1.1 GOD: What do Christians believe God is Like?</b>  Retell religious stories.  Identify some religious beliefs.  Identify some religious teachings.  Identify some religious practices.	<b>1.9 How should we care for others and the world and why does it matter?</b>  Identify aspects of own experience and feelings, in religious material studied and respond sensitively to the experiences and feelings of others, including those with a faith.  Think, talk and ask questions about living in an amazing world.  Identify what is of value and concern to themselves, in religious material studied.  Respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong.

<b>Key Stage 1 Roll B</b>	<p><b>1.6 Who is Muslim and how do they live?</b> <b>(double unit)</b></p> <p>Identify some religious beliefs.</p> <p>Recognise and suggest meanings for language and stories.</p> <p>Recognise and suggest meanings for some religious objects.</p> <p>Identify things they find interesting or puzzling, in religious materials studied and realise that</p>	<p><b>UC 1.3 INCARNATION: Why does Christmas matter to Christians?</b></p> <p>Identify some religious practices.</p> <p>Recognise and suggest meanings for stories.</p> <p>Identify things they find interesting or puzzling, in religious materials studied and realise that some questions that cause people to wonder are difficult to answer.</p>	<p><b>1.6 What is important to Muslims?</b> <b>(double unit)</b></p> <p>Identify some religious practices.</p> <p>Recognise and suggest meanings for stories.</p> <p>Identify some religious beliefs.</p> <p>Know that some religious practices are characteristic of more than one religion.</p>	<p><b>UC 1.5 SALVATION: Why does Easter matter to Christians?</b></p> <p>Retell religious stories.</p> <p>Identify some religious beliefs.</p> <p>Identify some religious practices.</p> <p>Respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong.</p> <p>Identify what is of value and concern to themselves, in religious</p>	<p><b>1.8 What makes some places sacred to believers?</b></p> <p>Recognise and suggest meanings for some religious objects.</p> <p>Identify some religious beliefs.</p> <p>Identify some religious practices.</p> <p>Know that some religious practices are characteristic of more than one religion.</p> <p>Identify things they find interesting or puzzling, in</p>	<p><b>1.10 What is it like to be part of a faith community?</b></p> <p>Identify some religious practices.</p> <p>Know that some religious practices are characteristic of more than one religion.</p> <p>Recognise and suggest meanings for some religious symbols.</p> <p>Identify aspects of own experience and feelings, in religious material studied and respond sensitively to the</p>

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