Key achievements to date:	Areas for further improvement and baseline evidence of need:
Church of the Ascension has continued to uphold a strong tradition of excellence in PE and competitive sport.	Continued emphasis on PE and sports provision. Aim for every pupil to represent the school competitively.
 Whole school participation in dance Representative teams competing in every competition offered to the 	Continued focus on daily activity – active playground emphasis
 school, including 'B' and 'C' teams Excellence in gymnastics competitions – 8 titles across a range of age groups in Dudley competition Elements sports festival trigolf and multisports champions 	Implementation of 'video sessions' prompting assurances that technology is in place to support regular daily activity. Funding used to encourage active lifestyles
 Continuing with new sports for the school – Taekwondo, tennis, curling Providing stronger links with local clubsWall Heath tennis, Worcestershire cricket club, Dudley Gymnastics club 	Emphasis on SEND sports
Key Stage 1 completed gymnastics sessions with Dudley gymnastics Club	
 Key Stage 1 and 2 completed cricket sessions with Worcester CC Swimming taster session completed - Commonwealth Games legacy Gold Sportsmark achieved, 2023 -2024 	





Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No





Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25	Total fund allocated: £18700	Date Updated	: September 2024	
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school children undertake at	35%			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• To ensure ALL children have regular physical activity.	• Dance teacher employed for one day a week to facilitate high quality dance provision	£6900	Whole school completed dance sessions. Confidence of children observed during school productions	Dance club re-established. Teacher to be re-employed 2024 – 2025
	• Extra TA support for child to swim	10 x £40	Pupil completed swimming programme with peer group.	Pupil will swim again 2023 – 2024
	• Range of clubs for all ages aimed at encouraging active lifestyles. Clubs open to all, often leading to competition		All pupils encouraged to take part, with successes celebrated via school website and social media.	Success of using video sessions to be used in the future to ensure activity even when factors make it more challenging.
			All children encouraged to keep physically active at school.	Playground facilities to be looked at and improved.
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	cool for whole sc	hool improvement	Percentage of total allocation:





				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 To continue to raise the profile of PE and school sport across the school 	• New opportunities to compete in different sports / events	cover staff 4 x £80 to cover TA staff	tournament. Team reached semi final.	Continue to take opportunities that arise for new ventures, 2024 – 2025.





Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				%
chool focus with clarity on intended npact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 To continue excellence of teaching across all aspects of PE, ensuring children have great enthusiasm for PE and sport. 	Employing dance teacher for one day a week, providing staff support and training. Deputy headteacher and headteacher taking games sessions each week for KS2 pupils Headteacher taking swimming sessions for Y3 / Y4 Tennis coach runs regular sessions to aid teacher training Taekwondo taster sessions held for children, with staff able to use the coach in PE sessions Worcestershire CC coaches worked across all age groups Dudley Gymnastics Club coaches worked with KS1		All children experience a rich and varied diet of PE. Opportunities are taken to broaden the experiences of the staff with experts coming into school for spotlight sessions.	Opportunities taken to explo possibilities for after school clubs. Dance, football and taekwondo to be offered alongside the range of free after school sessions in a variety of sports provided by deputy headteacher.
Xey indicator 4: Broader experience c	of a range of sports and activities off	ered to all pupils	;	Percentage of total allocation





				1%
School focus with clarity on intended mpact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
experiences to the children	Local clubs invited in to share their expertise and to provide sporting links: Taekwondo, Wall Heath tennis, Dudley Gymnastics, Brierley Hill boxing club		Taekwondo, with an after school	After school club in Taekwondo to be re- introduced.
		TA support 2 x £80 Hire of Wall Heath tennis club £200	Children took part in tennis events at Wall Heath tennis club, with the children offered the chance to join the club for regular sessions	
Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
	25%			





School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Emphasis on continued sport competitions	School committed to competing in a range of sports across all year groups. School provides 'B' and 'C' teams whenever possible for competition, ensuring more children have the chance to compete.	TAs to accompany as appropriate. 25 sessions	School provided the following teams: Football (both tournament day competitions and after school, Y4, Y5 Y6, boys, mixed and girls) Tag Rugby (3 teams, mixed) Netball (3 teams, mixed) Multi skills (2 teams, mixed) Gymnastics (6 teams, mixed) Sportshall athletics (2 teams, mixed) Cricket teams Tennis teams Cross country teams All of the above had after school practise time included, with usual provision being 3 or 4 nights a week. Ace coaching (football, payable) Tennis (payable) Approximately 43% of the whole school population performed competitively, many on numerous occasions. Girls football tournament finalists Tag Rugby Dudley semi finals Sportshall athletics runners up Gymnastics Dudley champions across many age ranges.	Continued emphasis on after school provision 2023 – 2024, with new clubs beginning. New sports introduced competitivelyif there is a competition, then we will compete!







