## **Music at Church of the Ascension Primary School**

## What does Music look like at Church of the Ascension?

At Church of the Ascension, we want music to be accessible to all, regardless of background, age and previous musical experience. We have a firm belief that music should be an enjoyable experience for all and should provide our children with an opportunity to flourish. We believe that music provides an opening to a wider world and a greater understanding and appreciation of other cultures. Music is a universal language, and one through which all children should be given the opportunity to communicate.

We have developed a bespoke Music curriculum, which meets the current needs of our children and is designed to progressively develop their skills in music through regular taught lessons as part of a two year rolling programme. Our children progressively acquire, use and apply a growing musical skill set which is built upon and developed as the children move through the school.

Whilst Music is taught as a discrete subject, children are also given the opportunity to participate in a range of musical activities across the curriculum. Areas of learning, such as times tables in Maths, the learning of new vocabulary in MFL and movement in PE all incorporate different elements of Music. This is in addition to a weekly singing assembly and Christian celebrations including Harvest, Easter and Christmas. There is also a KS2 Choir.

Our Music curriculum includes two terms of Whole Class Instrumental Teaching provided by Dudley Performing Arts in Years 3 and 4. "To learn music is to learn a whole new language."

- Sherry Kaim

C.E. Primary School

## **Examples of Learning**

At Church of the Ascension, we have utilised components of the 'Charanga Musical School', where each unit is based on a piece of familiar, popular music. Our children are given opportunities to explore music produced and performed in similar styles, through singing and playing musical instruments. Examples of some of the units we use are: In the Groove, Mamma Mia, Happy and Lean on Me.

In addition to this, we also implement bespoke units of planning which are aligned with our Geography and History units of enquiry, notably: the Ancient Greeks, WWII, South America and Changes in Modern Britain.

