



# Year 6 Autumn Term 2024

## Curriculum Newsletter



### Key Texts:

- Letters From The Lighthouse
- Information texts based on London landmarks

### English:

- Spelling words with silent letters
- Describe settings, characters and atmosphere using correctly punctuated sentences
- Use expanded noun phrases to add detail to writing
- Use commas to clarify meaning and separate clauses
- Use relative clauses with varying punctuation

### Maths:

- Place value up to 10,000,000, using negative numbers, rounding numbers
- Addition and subtraction, multiplication and division — multiples, factors, prime numbers, square numbers and cube numbers, long multiplication and division.
- Fractions—equivalent fractions, comparing and ordering fractions, conversions between improper fractions and mixed numbers, adding and subtracting fractions
- Shape — measuring and calculating angles
- Statistics—reading and interpreting data from various graphs and charts

### We are geographers:

#### What type of settlement is Wall Heath?

- Human Geography of the Local Area.
- Land use patterns of the UK.
- Six-figure grid references.
- Compare two localities within the UK.

### We are scientists:

#### Autumn first half:

#### How does space affect life on Earth?

#### Autumn second half:

#### Evolution and Inheritance - Where we do we come from?

### We are historians:

#### What were the key events of WW2?

- Understand and order key events from WW2.
- Holocaust and its impact.
- Describe how significant events affect our lives today.

### We think critically in Religious Education:

#### Why do Hindus try to be good?

Make comparisons between the key beliefs, teachings and practices of the Christian faith and Hinduism.

Compare the different ways in which people of faith communities express their faith

<p><b>PSHE/ RSE</b></p> <p>Autumn first half: <u>How can we respect ourselves and others?</u></p> <p>Autumn second half: <u>What is a safe and healthy relationship?</u></p>	<p><b>We are computer scientists</b></p> <p>Coding: <u>How can we design and make a more complex program?</u></p> <p>Online Safety: <u>How can we stay safe online?</u></p> <p>Blogging: <u>What is a blog and how do we use them?</u></p>
<p><b>We are musicians</b></p> <p>Autumn first half: <u>How can music influence our mood?</u></p> <p>Autumn second half: <u>How did WW2 influence our music?</u></p>	<p><b>We are physically healthy</b></p> <ul style="list-style-type: none"> <li>• Invasion games—Tag rugby.</li> <li>• Gymnastics—Building a sequence.</li> <li>• Striking and fielding—Cricket and rounders.</li> </ul>
<p><b>We are artists</b></p> <p><u>What is the role of an illustrator?</u></p> <ul style="list-style-type: none"> <li>• Develop a sketchbook to collate ideas.</li> <li>• Understand the role and purpose of an illustrator.</li> </ul>	<p><b>We are designers</b></p> <p><u>What makes a structure strong?</u></p> <ul style="list-style-type: none"> <li>• Explore, experiment and test the materials suitable to design and build a 3D model of an Anderson shelter.</li> </ul>

<p><b>We are linguists (French)</b></p> <p>Autumn first half: <u>Phonics, numbers, days and months</u></p> <p>Autumn second half: <u>Family, weather</u></p>
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**Supporting learning at home.**

Your child’s spellings will be given out on a Monday to be tested on the following Monday, please support your child in learning these and understanding their meanings. English and maths homework will be set online using SPAG.com and maths.co.uk. The homework tasks will go live on a Monday and should be completed before Friday each week, children should also regularly check their dashboard on these sites for any extra revision tasks.

**Reading and phonics**

Children are required to read for a minimum of 20 minutes every day. This can be independently or to an adult but all children would benefit from answering questions about their book in order to improve their comprehension. In addition, all children must record their reading on a daily basis into their planner. Parents are required to sign planners weekly.

**Maths**

Children have access to TT Rockstars and should practise regularly to support their maths work.

**Key dates**

Parents Evening: Wednesday October 9th 3:30pm– 7:00 pm

PGL Residential Trip: 11 –15 November

KS2 Carol Service: Thursday 19th December 2.15pm