



Year 5 Spring Term 2025

Curriculum Newsletter



Key Texts:

- Journey to Jo'burg by Beverley Naidoo
- Information Texts based on our book study

English:

- **Using brackets, dashes or commas to indicate parenthesis**
- **Use expanded noun phrases to convey complicated information concisely**
- **Using the perfect form of verbs to mark relationships of time and cause**
- **Creating nouns using -ity and -ness, -ship**
- **Spelling High frequency words and homophones**
- **To select and use organisational and presentational devices that are relevant to the text type, eg, headings**

Maths:

- **Multiplication and division**
- **Fractions**
- **Decimals and percentages**
- **Perimeter and area**

We are geographers:

How have humans impacted our coastlines?

- Changing coastlines
- Coastal erosion
- Longshore drift
- Holderness coast study

We are scientists:

First half: Animals Including Humans

How Do We Grow And Stay Healthy?

- Diet and exercise
- Growing and changing

Second half: Living Things and Their Habitats

How Can We Classify Living Things?

We are historians:

By 1945, how had the lives of British people been affected by WW2?

- Post war changes in Government
- The creation of the NHS and the Welfare State
- The changes to the British Empire
- Migration from Caribbean countries to the UK
- The creation of new towns

We think critically in Religious Education:

Creation and Science, Conflict or

Complimentary?

Comparing scientific and religious beliefs about creation.

What would Jesus do?

Exploring Christian and our own foundations for living

<p>PSHE/ RSE</p> <p>Spring first half: Physical Health and Mental Wellbeing</p> <p>Spring second half: Growing and Changing</p> <p>Keeping Safe</p>	<p>We are computer scientists</p> <p>Text Adventures— To plan and create a ‘Choose Your Own Adventure’ style story</p> <p>Quizzing—To create a picture based quiz</p>
<p>We are musicians</p> <p>Exploring tempo through the study of iconic British musicians such as The Beatles and Elton John</p> <p>What Is An Ensemble? Exploring British musical talents such as Fleetwood Mac and The Spice Girls to discuss tempo, musical features and performing together.</p>	<p>We are physically healthy</p> <ul style="list-style-type: none"> • Outdoor Adventurous Activities—Orienteering • Gymnastics—performing a sequence using a variety of gymnastic apparatus
<p>We are artists</p> <p>Coastal Fabric Collage</p> <ul style="list-style-type: none"> • How can we use different textured materials to create art? <p>Street Art</p> <ul style="list-style-type: none"> • Influential Black Artists • Does street art improve the local environment? 	<p>We are designers</p> <p>Food Technology: Healthy Snack Potatoes</p> <ul style="list-style-type: none"> • What could be healthier? • Designing a healthy recipe

<p>We are linguists (French)</p> <p>Leisure time—descriptions of hobbies and sports activities</p> <p>Personal Qualities—description of personal characteristics</p>

Supporting learning at home.

Your child’s spellings will be given out on a Monday to be tested on the following Monday. Please support your child in learning these and understanding their meanings. English homework will be given out on a Tuesday to be completed by Friday. Maths homework will be given out on a Friday to be completed by the following Monday.

Reading and phonics

Children are required to read for a minimum of 20 minutes every day. This can be independently or to an adult but all children would benefit from answering questions about their book in order to improve their comprehension. In addition, all children must record their reading on a daily basis into their planner. Parents are required to sign planners weekly. Planners will be checked each Friday.

Maths

Children have access to TT Rockstars and should practise regularly to support their maths work.

Key dates

Parents Evenings: Tuesday 28th and Thursday 30th January