

Key Texts:

Listening Lions, Katie in London, Paddington, The King's Pants, Paddington at the Palace.

English:

Children will engage with a range of different texts which will support them in being able to write character descriptions, setting descriptions and the retelling of familiar stories. They will also explore a range of non-fiction texts which will enable them to write letters and poetry.

Children will have daily handwriting lessons that focus on the correct formation through Kinetic Letters.

Maths:

Place Value within 50

Addition and Subtraction within 20

Length and height

Mass and Volume

We are geographers:

Where is our capital city?

Children will continue to develop a curiosity for the country in which they live in. They will continue to build their sense of place whilst developing an understanding of distance and scale. Children will use their previously learnt local knowledge and now begin to think of their place within the country and not just their local area of Wall Heath and Birmingham. They will understand that the UK is made up of 4 countries and they will name them and their capital cities whilst focusing on London. They will use their previously acquired knowledge of physical and human geography and now apply this to London with a deep focus on the landmarks. They will use the four compass points to describe where landmarks are in comparison with one another and then use directional language to explain how they will move from one to another.

We are scientists:

How do humans stay alive and healthy?

Children begin by looking at animal young and comparing them to their adults. They will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans. Children are introduced to the three basic needs of animals for survival (water, food and air). The unit ends with children looking at healthy lifestyles, including the importance of exercise, healthy eating and hygiene.

Which properties do materials have?

Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials. Children also will carry out a simple investigation to help them decide which material would be most suitable to use for an umbrella. At the end of the unit children apply their knowledge of everyday materials to sort objects by their properties.

We are historians:

Who lit up London?

Children will investigate and interpret events that have happened in the past. They will study the Great Fire of London and understand key features of an event beyond living memory. Children will also explore ways in which they find out about the past.

Experience—Trunk Theatre Performance

We think critically in Religious Education:

Who is Muslim and How do they live?

Children will explore Muslim stories about the Prophet to show what Muslims believe about Muhammad and how these stories guide the beliefs and actions of Muslims.

Why does Easter matter to Christians?

Children will continue exploring the Easter Story and taking part in special Easter acts of worship in our local church. Children will also learn what God is like and begin to explore Gospel texts identifying the 'Good News' that Jesus brought.

PSHE/ RSE**Which groups do you belong to?**

Children will explore the similarities and differences between themselves and others. They will know that other people can be different but show respect to this. Children will explore what stereotypes are and how they can be unfair.

Where does money come from?

Children will explore the different forms that money comes in and the importance of keeping it safe. They will understand different ways of spending money and the difference

Computing**How do you animate a story?**

Children will use different drawing tools to create a picture on a page. They will add animation and play the pages they have created. To further this, they will add sound and voice recordings to a page.

Music**Can I use my voice and instruments to listen and sing back?**

Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will experiment with different pieces of music and perform these during the production.

Physical Education**How do we control and link movement actions together?**

Children will travel in different directions at different speeds and levels. Children will link three movements together whilst travelling, aiming to change level, speed and direction.

How do we prepare the body for exercise?

Children will experience some of the changes that happen during exercise and raise their heart rate. They will develop agility and co-ordination.

Art**How do colours make us feel?**

Children will talk about how colours can make you feel and in particular what is a warm/cold colour. Children will be able to talk about how art provides a valuable record of events from the past.

Design and Technology**How do hinges work and can I make a 3D house from the past?**

Children will talk about how they made a house that looks like those in London long ago. They will be able to talk about a simple hinge mechanism for a door and what tools they needed to make their product.

Supporting learning at home.

Homework will be sent home each Friday, please ensure your child completes their homework and returns this to school by the following Tuesday. Please practice your child's spellings every night in preparation for the test every Friday.

Reading and phonics

Children are strongly encouraged to read every night with an adult. Dot books will be changed on a Monday and Friday. These books are to encourage reading for pleasure and not chosen based on their current phonics groupings. Please also access 'Active Learn' to ensure your child is reading books in line with their phonetic ability. Physical copies of these books will be sent home every Friday and should be read at least 3 times a week.

Maths

Please encourage your children to access NUMBOTS on a regular basis. This will support their mental addition and subtraction knowledge.

Key dates

Tuesday 28th January 2025—3.45pm to 6.45pm—Parents Evening

Thursday 30th January 2025—3.45pm to 6.15pm—Parents Evening

Monday 10th February—Good Health Week

Monday 10th March—Charity Week